

**Professional Development Plan
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Professional Growth Plan

My Personal Vision of Teaching and Learning - Who am I as an Educational Leader?

I will strive to hold high expectations for all, students and staff, and be committed to excellence in teaching and the belief that all students can learn and appreciate that learning is a lifelong experience. I hold the same high expectations for myself and seek out opportunities to improve my knowledge and skills through continuous education.

My Professional Development Needs - Where am I going as a teacher/learner?

My primary goal at this time is to complete the requirements for a Masters Degree in Educational Technology Leadership and prepare for a Texas Principal Certification. I will continue in the Lamar University Masters Degree program.

Short-Term Goals

Goal #1

Update my internship plan to reflect additional opportunities to learn about campus leadership.

Alignment:

Domain II – Competency 005 The principal knows how to advocate, nurture, and sustain an instructional program and a campus culture that are conducive to student learning and staff professional growth.

Outcome:

Conduct Action Research that will evaluate and propose a protocol for the use of student built digital portfolios to help students document individual growth and for teachers to have an alternative student assessment tool. ***Essential Question:*** How can we establish a process to create digital portfolios that can document and assess student growth, efforts and achievement?

Affect on students:

Accomplishing this goal will provide students an opportunity to continuously reflect on their growth as learners.

Resource(s):

Collaborate with campus admin to evaluate data from survey and develop the protocol.

Time Frame:

January-June 2012

Goal #2

Complete Instructional Leadership Development (ILD) Training

Alignment:

Domain III – Competency 008 The principal knows how to apply principles of effective leadership and management in relation to campus budgeting, personnel, resource utilization, financial management, and technology use.

Outcome:

Complete the 36 hour training required as a prerequisite to the Professional Development and Appraisal System (PDAS). The training will focus on the following concepts: 1. Data-driven Decision Making, 2. Curriculum, Instruction and Assessment, 3. Supervision, 4. Professional Development, 5. Organizational Management, and 6. Community Partnerships. The training addresses the seven Principal Standards.

Affect on students:

Accomplishing this goal will provide students an opportunity to continuously reflect on their growth as learners.

Resource(s):

Region XII Training Center

Time Frame:

Summer 2012

Goal #3

Demonstrate and share knowledge of ethical issues affecting education.

Alignment:

Domain I – Competency 003 The principal knows how to act with integrity, fairness, and in an ethical and legal manner.

Outcome:

Plan and deliver a campus workshop on bullying with an emphasis on cyberbullying.

Affect on students:

More awareness of signs and signals that students are being bullied.

Resource(s):

Campus Administration, Project Share,

Time Frame:

September 2012

Professional Development Model – Ways I Will Support My Learning

Individually-guided

- ☒ Personal study
- ☒ Web-based learning
- ☒ Anecdotal records
- ☒ Reflective journals
- ☒ Individual action research
- ☒ Log entries
- ☒ Other

Development/Improvement Process

- ☒ Project- Based
- ☒ School Visits
- ☒ Assessment Instruments Surveys
- ☒ Other

Instruction/Workshops

- ☒ Technology skill training
- ☒ Workshops
- ☒ Conference
- ☒ Other

Observation/Assessment

- ☒ Peer coaching (peer-to-peer)
- ☒ Cognitive coaching (peer-admin)
- ☒ Team teaching
- ☒ Other

Inquiry

- ☒ Group action research
- ☒ Data collection and analysis
- ☒ Study group
- ☒ Other

Documentation:

Identify documentation that you intend to use to demonstrate your professional growth.

- ☒ Artefact reflections that give evidence
- ☒ Self-assessment that provides insight into professional growth
- ☒ Sharing with colleagues
- ☒ Certificate of completion

The reason that I chose this goal is that it (check as many as apply):

- ☒ Represents new challenges and learning
- ☒ Inspires me to reflect on the teaching and learning process
- ☒ Is doable and useful
- ☒ Aligns with a standard in the Teaching Quality Standard
(available at [Standards Required for the Principal Certificate](#))